Flying High
Training and Education
2018/19
Introduction

Welcome to the Flying High Training and Education 18/19 brochure (formally known as Nottinghamshire Education and Training Service).

We are very proud of this year’s offer and feel that it really does meet the needs of all school staff who wish to improve their practice, contributing to ensuring that all children across Nottinghamshire and beyond receive the best possible education.

All of the provision within this booklet has been developed with the following set of core principles at its heart:

- Costs kept to a minimum to enable as many schools as possible to be able to access training.
- All trainers and associates employed to deliver training have a track record of success locally and nationally.
- Where possible, venues are used across the county to ensure equity, with regular use of school facilities to enable theory to be connected to really examples of great practice.
- All provision will enable delegates to contribute to whole school improvement back in their own settings.

All of our provision has been carefully planned in line with the national standards for teacher professional development and meets the following criteria:

- A strong focus on improving and evaluating pupil outcomes.
- Underpinned by robust evidence and expertise.
- Include collaboration and challenge.
- Include a range of practical processes and methods to employ back in the classroom that are sustainable and deliver positive results.

This ensures that you as a school can be confident that you are investing in high quality CPD that meets this new national expectation.

Costs

We appreciate that schools are facing ever increasing budget constraints. With this in mind we work hard to keep our provision costs to a minimum. For the majority of the courses that we deliver, we are pleased to confirm that pricing structure remains the same as 17/18.

<table>
<thead>
<tr>
<th></th>
<th>Half day</th>
<th>Full day</th>
</tr>
</thead>
<tbody>
<tr>
<td>FHTSA</td>
<td>£50</td>
<td>£100</td>
</tr>
<tr>
<td>Non Members</td>
<td>£60</td>
<td>£120</td>
</tr>
</tbody>
</table>

Brand new offer!

We are really excited to be announcing a new ‘in school’ training offer that will be launched in December 2018.

Designed by our highly experienced Lead Practitioners, the in-school sold offer with run across Maths, English and Teaching and Learning covering hot topics such as vocabulary, bar modelling and lesson design. Sessions will be led by a team of Specialist Leaders of Education and delivered in school as full staff meetings. Please refer to the ‘In school staff training’ page for further details of costings and how to access it.
Nottinghamshire EY and Primary Maths Conference
Mastery in Primary and the Early Years: What’s the same, what’s different?
Keynotes – Anne Watson and Sue Gifford
1st March 2019 @ Trent Vineyard

English Conference
Keynotes and speakers to be announced
14th June 2019 @ Trent Vineyard
In school twilight staff training
Available from January 2019

We are pleased to announce the launch of our in-school twilight training offer which will be available from January 2019. Delivered in your school by a team of highly experienced Specialist Leaders of Education, the in-school sold offer will run across English, Maths and Teaching & Learning covering:

<table>
<thead>
<tr>
<th>English</th>
<th>Maths</th>
<th>Teaching and Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning from quality texts</td>
<td>Bar modelling</td>
<td>Challenge</td>
</tr>
<tr>
<td>Developing vocabulary</td>
<td>Use of manipulatives/Numicom</td>
<td>Engagement</td>
</tr>
<tr>
<td>Boys Writing</td>
<td>Principles of lesson design</td>
<td>Lesson design</td>
</tr>
<tr>
<td>Spelling</td>
<td>The importance of reasoning</td>
<td>Climate for learning</td>
</tr>
<tr>
<td>Comprehension</td>
<td>Meeting the needs of the learner</td>
<td>Assessment for learning</td>
</tr>
<tr>
<td>Early writers</td>
<td>Supporting greater depth</td>
<td>Questioning for learning</td>
</tr>
<tr>
<td></td>
<td></td>
<td>T&amp;L – Bag of tricks</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Explanation and modelling</td>
</tr>
</tbody>
</table>

Duration: 1.5 - 2 hours
Cost: £325.00 - school can join with other schools to share the cost of training.

Who is it suitable for: Teachers and support staff with a teaching role.
Numbers: There will be a limit on viable numbers, therefore please contact us to agree this.

To Book: tsainfo@flyinghightrust.co.uk | 0115 989 1910
## English

- Closing the vocabulary gap – with twilight Teach Meet 1
- An overview of phonics phases 1 – 6 for Key Stage 2 teachers 2
- Developing reading across school 3
- Fabulous Phonics in year 1 4
- FFT – A framework for reading comprehension 5
- FFT – Reciprocal reading 6

## Nursery & EYFS

- Awe and Wonder – with twilight Teach Meet 7
- Fun with phonics in the early years 8
- Ready to read? Pre-phonics for Nursery classes and pre-schools 9
- What’s the problem? Creative maths for the EYFS 10

## Leadership

- A complete Guide to Primary Data 11

## Maths

- What makes a good mathematician – with twilight Teach Meet 12
- Maths, No problem – using text books 13

## SEND and Inclusion

- How to actually narrow 30% of your PP attainment gap in 6 months 14
- Reducing the time and maximising the positive outcomes of your most challenging 5 students 15
- How to get the most from your SEN budget, SENCO and TAs and maximise the outcome of your most vulnerable students 16

## T&L

- Teaching Backwards – with twilight Teach Meet 17
- Advancing teaching and learning 18
- Developing subject leadership 19
- Developing teaching and learning 20
- Greater depth – Taking the plunge 21

## Inspiring Leaders

- Inspiring Leaders Teacher Training 22
- Inspiring Leaders 23

## School to School Support

- Pupil Premium 22
- Health Checks 23
- Specialist Leaders of Education 22
- Governing Body Reviews 23
- Course Venues 24
Closing the Vocabulary Gap
With Twilight Teach Meet

Delivered by
Alex Quigley

As teachers grapple with the challenge of a new, bigger and more challenging school curriculum, at every key stage and phase, success can feel beyond our reach. But what if there were 50,000 small solutions to help us bridge that gap?

This must-attend course presents the case for teacher-led efforts to develop students’ vocabulary and provides practical solutions for teachers across the curriculum, incorporating easy-to-use tools, resources and classroom activities. Grounded in the very best available evidence into reading development and vocabulary acquisition, this course will:

- Help teachers understand the vital role of vocabulary in all learning.
- Share what every teacher needs to know about reading (but was afraid to ask).
- Unveil the intriguing history of words and exactly how they work.
- Reveal the elusive secrets to achieve spelling success.
- Provide strategies for vocabulary development for all teachers of every subject and phase.

Attendance on this course will also entitle the school of the delegate attending to two places on the twilight Teach Meet that will follow on from the days training session. This will enable learning from the day time session to be disseminated wider across your school and increase potential for positive changes in practice to become embedded.

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910

Date & Time
7th March 2019 | Time TBC

Venue
The Flying High Academy
Ladybrooke
Somersall Street,
Mansfield NG19 6EW

Cost
Flying High
TSA Members £130
Non-members £175
An overview of Phonics Phases 1-6 for Key Stage 2 teachers

So who is this course suitable for?
Key Stage 2 teachers, English Subject Leaders.

Course Overview
This course will give teachers an increased understanding of progression in spelling across Key Stage 2. We will take time to consider curriculum requirements and how these fit into each year group. We will unpick what it is our children need to know and understand, in relation to spelling, looking at suggested activities and ideas to support the teaching of spelling.

Outcomes
✔ An outline of expectations for each year group in spelling.
✔ Suggested activities and ideas to support the teaching of spelling across Key Stage 2.
✔ A structured overview for monitoring spelling and a bank of resources to support this this.

“Great ideas to take back to class and use”

Course Leader: Cath Wilkes

Date & Time
5th Dec 2018 | 9.30am – 3.30pm

Venue
Linby Scout HQ
Robey Close, Nottingham
NG15 8AA

Cost
Flying High
TSA Members £100
Non-members £120

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910
So who is this course suitable for?
English Subject Leaders, Key Stage Leaders.

Course Overview
This course will support teachers in developing reading across school by:
- Considering whole school approaches and common activities for developing positive attitudes to reading.
- Clarifying year group expectations to support a robust overview of reading.
- Considering ways to support and monitor reading across whole school.

Outcomes
✓ An increased understanding of what is needed to develop a reading school.
✓ Examples to use back in school (videos, example planning and reading year group expectations).
✓ Teachers will have a structured overview for monitoring reading and a bank of resources to support with this to ensure impact across school.

Course Leader:
Cath Wilkes

Date & Time
23rd Jan 2018 | 9.30am – 3.30pm

Venue
Linby Scout HQ
Robey Close, Nottingham
NG15 8AA

Cost
Flying High
TSA Members £100
Non-members £120

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910
Fabulous Phonics in Year 1

So who is this course suitable for?
All Y1 practitioners for delivering phonics or those supporting children through Phase 5 phonics interventions in Y2 or above.

Course Overview
A dynamic, synthetic phonics training course with a difference; offering fresh inspiration for teachers and TAs who have been using Letters and Sounds for some time and an essential toolkit for those who are new to phonics in Y1.
- Watch LIVE teaching demonstrations.
- Heaps of inspirational ideas to take away and try the next day.
- Realistic top tips for planning and assessment.
- Practical trouble shooting and personal support.

Outcomes
✓ Understand the purpose and process of teaching Y1 phonics effectively.
✓ Identify what great Y1 phonics teaching and learning looks like.
✓ Recognise the fundamental importance of key subject knowledge to Phase 5 phonics.
✓ Be able to deliver active and engaging phonics sessions – for high impact.
✓ Analyse learning and be able to plan for ‘next steps’ in phonic development.

Date & Time
3rd Feb 2019 | 9.30am – 3.30pm

Venue
The Flying High Academy
Ladybrook
Somersall Street,
Mansfield NG19 6EW

Cost
Flying High
TSA Members £100
Non-members £120

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910

Course Leaders:
Emma Spiers

“My staff found Emma’s training to be completely inspiring, achievable in the classroom and fun for adults and children. She is full of good ideas and always models activities in a practical and stimulating way.”
So who is this course suitable for?
English Subject Leaders, and anyone with an interest in reading comprehension.

Course Overview
From practical activities, participants will be able to review important principles which underpin comprehension practice, begin thinking about relevant and consistent teaching approaches to use across the school, and consider objectives which could be used in different year groups. Whilst these will need to be customised for individual school, the materials provided could become the basis for a reading comprehension policy and scheme of work.

Outcomes
✓ A greater understanding of text based teaching and in particular a ‘reading journal’ approach to comprehension.
✓ Examples of practical activities to use with children in order to teach comprehension objectives
✓ A starting point for developing consistent approaches to key comprehension strategies, such as skimming, scanning, use of prior knowledge and visualising and reviewing the schools’ comprehension curriculum.

“A fantastic two days with endless ideas on how to teach and train the pupils to answer (and fully understand) question types. Thank you!”

Course Leaders:
Andy Taylor

Date & Time
28th Nov 2018 | 9.30am – 3.30pm

Venue
Ramsdale Park Golf Centre
Oxton Road
Calverton
NG14 6NU

Cost
Flying High
TSA Members £100
Non-members £120

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910
So who is this course suitable for?
Key Stage 2 Practitioners.

Course Overview
An introduction to the theory and practice of reciprocal reading, including undertaking a reciprocal reading session ‘at their own level’.

An exploration of classroom implications and practice, including preparing a text for use with children.

Reciprocal Reading strategies can be used for EYFS & KS1 but has more relevance at KS2.

Outcomes
✔ Able to identify the challenges in comprehension.
✔ Apply strategies with children.
✔ Materials to support teaching and learning.

The best I’ve been on for ages actually! Andy was really engaging, interesting and very knowledgeable! The resources were great but simply being taken through how to run a reciprocal reading session was so useful! Thank you Andy! I’m looking forward to putting all this into practice!”

Course Leaders:
Andy Taylor

Date & Time
5th Dec 2018 | 9.30am – 3.30pm

Venue
Bestwood Lodge Hotel
Bestwood Lodge Country Park
Nottingham
NG5 8NE

Cost
Flying High
TSA Members £100
Non-members £120

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910
‘Awe and Wonder’ is now more important than ever. It reflects the life skills that children will need in the real-world, to be divergent and creative thinkers. When giving children these opportunities, it not only widens their experiences but enriches their communication and language.

Join us, in delving into the exciting world of ‘Early Years’. An excellent opportunity to hear from those shaping Early Years, specifically focusing on our Trust Value ‘Curiosity’ and how we can promote this to help support and increase children’s communication and language skills. As always, there will be plenty of ideas you can take back and implement in your setting almost straight away, giving you the tools and knowledge to enable you to create a culture of curiosity at the heart of your setting.

Attendance on this course will also entitle the school of the delegate attending to two places on the twilight Teach Meet that will follow on from the days training session. This will enable learning from the day time session to be disseminated wider across your school and increase potential for positive changes in practice to become embedded.

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk  |  0115 989 1910

Date & Time
3rd July 2019 | Time TBC

Venue
Bestwood Lodge Hotel
Bestwood Lodge Country Park
Nottingham NG5 8NE

Cost
Flying High
TSA Members £130
Non-members £175
Fun with Phonics in the Early Years

So who is this course suitable for?
All Reception practitioners for delivering phonics or those supporting children through phonic interventions in Y1 or above.

Course Overview
A dynamic, synthetic phonics training course with a difference; offering fresh inspiration for teachers and TAs who have been using Letters and Sounds for some time and an essential toolkit for those who are new to phonics in Reception.

- Watch LIVE teaching demonstrations.
- Heaps of inspirational ideas to take away and try the next day.
- Realistic top tips for planning and assessment.
- Practical trouble shooting and personal support.

Outcomes
✔ Understand the purpose and process of teaching phonics effectively in Reception.
✔ Identify what great EYFS phonics teaching and learning looks like.
✔ Be able to deliver active and engaging phonics sessions – for high impact.
✔ Analyse learning and be able to plan for ‘next steps’ in phonic development.

Date & Time
25th Oct 2018 | 9.30am – 3.30pm

Venue
The Flying High Academy
Ladybrook
Somersall Street,
Mansfield NG19 6EW

Cost
Flying High
TSA Members £100
Non-members £120

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910

“...I found all of the information on phonics that Emma has given us so useful and inspiring. I didn’t realise how much fun teaching phonics could be...”

Course Leaders:
Emma Spiers
So who is this course suitable for?
EYFS Practitioners, NGTs, EYFS and Phonics Leaders.

Course Overview
With the emphasis on high expectations in phonics in our schools, it is more important than ever that our youngest children have well developed early phonic skills at the preschool stage. This inspirational pre-phonics training course will show you how! Attendance on this course will undoubtedly impact on the teaching of pre-phonic skills in your school or setting, ensuring that children are well prepared for Reception.

Outcomes
✓ Understand the purpose and process of pre-phonic teaching and learning.
✓ Identify what great pre-phonics teaching and learning looks like.
✓ Practically engage heaps of inspirational, simple ideas to get started straight away.
✓ Be able to deliver active and engaging pre-phonics sessions for high impact.
✓ Analyse learning and be able to plan for ‘next steps’ in pre-phonic development.

Course Leaders:
Emma Spiers

Date & Time
8th Nov 2018 | 9.30am – 3.30pm

Venue
Cotgrave Candleby Lane School
Candleby Lane
Cotgrave
NG12 3JG

Cost
Flying High
TSA Members £100
Non-members £120

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910
What’s the Problem? Creative Maths in the EYFS

So who is this course suitable for?
EYFS Practitioners, NGTs, EYFS and Maths Leaders.

Course Overview
This extremely popular EYFS course addresses the critical area of problem solving in early mathematical development; both through adult led learning and continuous provision opportunities. Attendance on the course will provide staff with a wealth of practical strategies and suggestions, directly impacting on the teaching and learning of Mathematics in your EYFS.

Outcomes
✓ Consider how children acquire early reasoning and critical thinking skills.
✓ Practically explore methods for actively engaging children in creative mathematical problems.
✓ Be inspired by ideas for context embedded learning.
✓ Recognise the impact of Characteristics of Effective Learning on Outstanding EYFS Mathematics.
✓ Evaluate and plan to improve ‘the maths area’!

"We always learn so much"
"Thank you so much for an informative and enjoyable training day"

Course Leaders:
Emma Spiers

Date & Time
23rd May 2019 | 9.30am – 3.30pm

Venue
Cotgrave Candleby Lane School
Candleby Lane
Cotgrave
NG12 3JG

Cost
Flying High
TSA Members £100
Non-members £120

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910
A Complete Guide to Primary Data

So who is this course suitable for?
Primary Senior Leaders and Assessment Leaders.

Course Overview
This wide-ranging course delivered by James Pembroke will equip you with the knowledge and skills required to navigate and interpret data from a number of sources, from national statistics to tracking systems.

Outcomes
✔ Be updated on all the main changes to accountability and government policy, including detail on the new reception baseline.
✔ Acquire a detailed knowledge of all the key primary performance data including the nuts and bolts of progress measures.
✔ Get to grips with the features of Analyse School Performance and learn how to fully analyse your Ofsted inspection data summary report, identifying key priorities for your SEF.
✔ Have a complete tour of FFT Aspire, finding out how it can be used to thoroughly investigate school performance and set targets for pupils and cohorts.
✔ Evaluate the effectiveness of tracking systems in light of assessment without levels and changes in Ofsted focus.

Course Leader:
James Pembroke

Date & Time
7th Dec 2018 | 9.30am – 3.30pm

Venue
Bestwood Lodge Hotel
Bestwood Lodge Country Park
Nottingham NG5 8NE

Cost
Flying High
TSA Members £100
Non-members £120

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910

*Sessions were very informative, run at our pace and have ensured that we are up to date with current national thinking around assessment, and allowed us to reflect on our practice and adapt as appropriate.*
What makes a good mathematician? With twilight teach meet

So who is this course suitable for?
Daytime course is suitable for Maths Subject leaders and your school will also receive 2 places on the Twilight Session (this is included in the cost).

Course Overview
The focus on depth rather than breadth has challenged schools to rethink their approach to differentiation. To address this, we need to consider the question ‘what makes a good mathematician?’ By focusing on characteristics of learning, rather than the subject content, we are able to provide an appropriate level of challenge without having to accelerate pupils through the curriculum.

Outcomes
As part of this course, we will develop a deep understanding of these characteristics, though exploring practical activities to develop these in the classroom, and also how to develop the skills through daily maths teaching as part of a teaching for mastery approach. The day will be aimed specifically at Maths Subject Leads, whilst the evening Teach Meet will be an ideal opportunity to disseminate the ideas across school staff.

“The expectation is that the majority of pupils will move through the programme of study at broadly the same pace. Pupils who grasp concepts rapidly should be challenged through being offered rich and sophisticated problems before any acceleration through new content.”

Course Leaders:
Fran Watson
Tom Isherwood

Date & Time
8th Nov 2018 | 9.30am – 3.30pm
Daytime Course
4.30 - 6.00pm - Teach Meet

Venue
Killisick Junior School
Killisick Road
Arnold
NG5 8BY

Cost
Flying High
TSA Members £175
Non-members £200

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910
**Maths, No problem - Using text books**

**So who is this course suitable for?**
For teachers, mathematics subject leaders and department heads (year 1 to year 6). This course is designed for schools using or about to start using Maths – No Problem! programme.

**Course Overview**
This course will examine how the textbooks support the teacher to deliver the key principles of Singapore Maths and help pupils to develop a deeper, structural understanding of the subject. Using actual lessons, the trainer will model the use of textbooks so that teachers feel confident in utilising the materials in both key stages, while school leaders will be able to see that the resources are used to enhance learning, not to limit creativity in the classroom. Teachers will explore journaling, differentiation and assessment.

**Outcomes**
- Your teachers will find out how to use Maths – No Problem! resources including textbooks, workbooks and online teacher’s guide efficiently and effectively.
- You will gain a full understanding and confidence in delivering the three-part lesson approach including the role of the textbooks, workbooks and maths journals in the lesson.
- You will also learn how to use the online planning resource to deliver effective maths lessons.

"Extremely informative and a great support for the teaching of Singapore Maths."

**Course Leader:**
Judy Hornigold

**Date & Time**
3rd Oct 2018 | 9.30am – 3.30pm

**Venue**
Linby Scout HQ
Robey Close, Nottingham
NG15 8AA

**Cost**
Flying High
TSA Members £160
Non-members £180

**To book a place on this course:**
http://www.flyinghighpartnership.co.uk/alliance-events

**Contact details:**
tsainfo@flyinghightrust.co.uk | 0115 989 1910
How to actually narrow 30% of your PP attainment gap in 6 months

So who is this course suitable for?
Heads and Deputies.

Course Overview

Day 1
- Introduction to the most challenging issues around narrowing the gap; systems and protocols that don’t work and do work
- Working through the specific cases and issues; sharing common problems; sharing good practice
- Write your implementation plan using the Inclusion Expert Model
- Looking at various implementation plan issues that participants have been working on; tackling sticking points and big challenges

Day 2
- More in-depth and nuanced view of challenging issues; embedding longer term strategies for success; transitions; early identification and early assessment
- Re-working through the specific cases; sharing how you tackled the common problems; reviewing what worked and what didn’t; reviewing your plan for each student and developing a next-steps plan
- Looking at various cases participants have been working on; tackling sticking points and big challenges

Outcomes
- A pupil premium implementation plan for narrowing the gap in 6 months for 30% of your cohort
- A self-evaluation of all the key factors that may be contributing to the attainment gap in your setting
- How to capture, harness and demonstrate the impact of soft data to drive forward attainment
- How to articulate the uniqueness of your setting and what narrowing the gap entails in your community
- Using your website to communicate with Ofsted - the message and narrative that is best for your setting

Date & Time
28th Nov 2018 | 9.30am – 3.30pm
16th Jan 2019 | 9.30am – 3.30pm

Venue
Ramsdale Golf Park Centre
Oxton Road
Calverton
NG14 6NU

Cost
Flying High
TSA Members £200
Non-members £240

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910

‘We have just received a DfE award for the Pupil Premium work we have done. The action plan we developed with you was part of the process to evidence our approaches.’ Amanda Campbell, Headteacher

Course Leaders:
Daniel Sobel
Reducing the time and maximising the positive outcomes of your most challenging 5 students

So who is this course suitable for?
Heads, Deputies, SENCOs, Pastoral Leads.

Course Overview

Day 1
- Introduction to the most challenging issues.
- Systems and protocols that don’t work and those that do work.
- Working through the specific cases, sharing common problems, sharing good practice.
- Write your plan for each student using the Inclusion Expert Model.
- Looking at various cases participants have been working on, tackling sticking points and big challenges.

Day 2
- More in-depth and nuanced view of challenging issues; embedding longer term strategies for success; transitions; early identification and early assessment.
- Re-working through the specific cases; sharing how you tackled the common problems; reviewing what worked and what didn’t.
- Reviewing your plan for each student and developing a next-steps plan.
- Looking at various cases participants have been working on; tackling sticking points and big challenges.

Outcomes

✔ Confidence that you have the right paperwork to get what you need from CAMHS, SEN Panel etc.
✔ Nuanced, sophisticated ‘identification of need model’ that will enable staff to appreciate the specific challenges with the student.
✔ A 12-week plan per student to maximise their chances of positive integration into your setting.
✔ A successful protocol and procedure for dealing with future cases.
✔ A plan for maximising engagement with support services and challenging parents/carers as well as how to handle confrontational meetings.

Course Leaders:
Sarah Dove

Date & Time
12th Feb 2019 | 9.30am – 3.30pm
6th Mar 2019 | 9.30am – 3.30pm

Venue
Ramsdale Golf Park Centre
Oxton Road
Calverton
NG14 6NU

Cost
Flying High
TSA Members £200
Non-members £240

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910

Very supportive environment and helpful ideas shared
I like the occasional use of humour, it creates the right mood for people to feel ‘safe’ to share
- Ridgeway School
So who is this course suitable for?
Heads and Deputies.

Course Overview

**Day 1**
- Introduction to the most challenging SEN management issues; systems and protocols that don’t work and that do work.
- Working through the specific SEN challenges in your setting; sharing common problems; sharing good practice.
- Write your SEN implementation plan using the Inclusion Expert Model.
- Looking at various challenges participants have been working on, tackling sticking points and big challenges.

**Day 2**
- More in-depth and nuanced view of challenging issues; embedding longer term strategies for success; auditing your TAs.
- Re-working through the specific issues; sharing how you tackled the common problems; reviewing what worked and what didn’t.
- Group review of challenges and learning from each other; looking at various issues participants have been working on; tackling sticking points and big challenges.

Outcomes
- A practical plan for slashing your budget, minimising your effort and time and maximising your SEN student progress and attainment.
- An SEN Implementation plan along with a clarity of what your SENCO should be doing in each calendar month.
- A detailed plan for how to audit your TA deployment and rationalise your TA budget.
- An approach for cutting down on the time spent on paperwork and meetings.
- Tips on how to handle stressful and challenging meetings and solving conflicts with parents/carers.

Course Leaders: Sara Alston

Date & Time
5th Mar 2019 | 9.30am – 3.30pm
21st Mar 2019 | 9.30am – 3.30pm

Venue
Ramsdale Golf Park Centre
Oxton Road
Calverton
NG14 6NU

Cost
Flying High
TSA Members £200
Non-members £240

To book a place on this course:
[http://www.flyinghighpartnership.co.uk/alliance-events](http://www.flyinghighpartnership.co.uk/alliance-events)

Contact details:
[tsainfo@flyinghightrust.co.uk](mailto:tsainfo@flyinghightrust.co.uk) | 0115 989 1910

‘Varied coaching techniques, coupled with a wealth of experience and a clear understanding of our school, has been at the heart of our successful relationship with Inclusion Expert’ - Richmond Hill Primary School
Want to ‘level-up’ the quality of teaching and learning in your school so that you really make every day count for the children in your school? Well, we are very excited to be able to offer you the opportunity to attend ‘Teaching Backwards’ training which will allow you to do exactly that.

What is ‘Teaching Backwards’?

‘Teaching Backwards’, which has consistently been a best-selling teaching book since its launch in November 2014, asks teachers to plan backwards from the desired outcome they are hoping to achieve. At the heart of this is two themes; the importance of shared clarity and the danger of teacher assumptions. These two themes run throughout the planning and teaching process.

How?

Drawing upon the learning from ‘Teaching Backwards’, the day will focus on unpicking, analysing and then most importantly providing time for teachers to apply the thinking steps to planning for progression through a module of learning or topic rather than the one-off lesson. Throughout the day we will look at the 6 key elements of ‘Teaching Backwards’ and those attending will leave with a plethora of ideas and strategies to take straight back to school surrounding these. The 6 elements are as follows:

• High Expectations        • Starting Points        • Defining and Demystifying Destinations        • Looking for Proof of Learning        • Challenge        • Feedback

Who

This course would be ideal for those teachers who could attend, develop ideas and then disseminate the wonderful theory and practical strategies of ‘Teaching Backwards’ back in school.

Attendance on this course will also entitle the school of the delegate attending to two places on the twilight Teach Meet that will follow on from the days training session. This will enable learning from the day time session to be disseminated wider across your school and increase potential for positive changes in practice to become embedded.

To book a place on this course:  http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:  tsainfo@flyinghightrust.co.uk | 0115 989 1910
So who is this course suitable for?
Those aiming to develop outstanding practice and capable of championing and developing teaching and learning across the whole school.

Course Overview
Over six face-to-face days, participants will deepen their understanding of outstanding teaching and learning. This will enable participants fully benefit from the course by putting in to practice their learning from each face-to-face day and, reflect further on developing pedagogy and practice within their own settings for maximum impact. In addition participants will spend half day on a gap task.

Outcomes
✓ To gain a clearer understanding of effective teaching and learning to apply to whole school contexts in order to improve outcomes for all learners.
✓ To develop the skills and expertise to coach and mentor colleagues.
✓ To develop the skills and understanding needed to lead on-going developments in teaching and learning across the primary age range.

Course Leaders:
Hilary Southwell
Leigh Symmons

Date & Time
9th Nov 2018 | 9.30am - 3.30pm
14th Dec 2018 | 9.30am - 3.30pm
25th Jan 2019 | 9.30am - 3.30pm
22nd Mar 2019 | 9.30am - 3.30pm
21st May 2019 | 9.30am - 3.30pm
4th July 2019 | 9.30am - 3.30pm

Venue
Cotgrave Candleby Lane School
Ernehale Junior School
Flying High Academy @ Ladybrook

Cost
Flying High
TSA Members £650
Non-members £700

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910

‘The best thing about this course has been being a part of such a like-minded, positive group. The quality of discussion was brilliant and there were always things to take back to school and use or try. Genuinely one of the most enjoyable courses I’ve been on’.
So who is this course suitable for?
All Primary Subject Leaders.

Course Overview
This course will support subject leaders in gathering a detailed overview of their subject in their school. We will consider identifying priorities and ways in which to action and monitor these. We will take time to understand a Subject Leader’s role in school, considering data, staff feedback, subject development and how to ensure impact across the school.

Outcomes
✓ Clear understanding of the difference between leadership and management.
✓ An understanding of how best to support and lead subject developments across the whole of the school.
✓ A structured overview for monitoring a subject and a bank of resources to support with this.
✓ Understanding the issue/action/impact model and how this provides a tight system for subject leaders.

Course Leaders:
Cath Wilkes
Tom Isherwood

Date & Time
22nd Nov 2018 | 9.30am – 3.30pm
Ramsdale Golf Park Centre
Oxton Road
Calverton NG14 6NU

21st Jan 2019 | 9.30am – 3.30pm
15th Mar 2019 | 9.30am – 3.30pm
Linby Scout HQ
Robey Close, Nottingham
NG15 8AA

Cost
Flying High
TSA Members £150
Non-members £180

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsa-info@flyinghightrust.co.uk | 0115 989 1910

“This course has made me think about both my leadership and management in school.”
So who is this course suitable for?
Teachers wanting to develop their own practice, gaining further understanding of the fundamentals of effective teaching and learning.

Course Overview
Over four face-to-face days participants will explore the principles underpinning the most effective teaching and learning. Lesson design, differentiation, feedback and pedagogy will be explored and analysed using discussion, learning walks, lesson observations and analysis of best practice. In addition, the programme contains the opportunity to participate in a lesson study with a partner to apply the learning from the sessions.

Outcomes
✓ To gain a clearer understanding of effective teaching and learning to apply to classroom practice in order to improve the outcomes of all learners.
✓ To advance self and peer review techniques in order to develop further as a reflective practitioner.
✓ To cultivate a network of like-minded colleagues which whom to share good practice and foster on-going development.

Date & Time
23rd Nov 2018 | 9.30am – 3.30pm
1st Feb 2019 | 9.30am – 3.30pm
5th Apr 2019 | 9.30am – 3.30pm
27th Jun 2019 | 9.30am – 3.30pm

Venue
Cotgrave Candleby Lane School
Candleby Lane, Cotgrave
NG12 3JG

Cost
Flying High
TSA Members £400
Non-members £450

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910

Course Leaders:
Lindsey Taylor
Gemma Gregory
Greater Depth – Taking the Plunge – 2 day course

So who is this course suitable for?
All Primary Teachers.

Course Overview
Over the course of the two days we will be examining what it means to challenge the more able in the current primary landscape, specifically addressing greater depth in reading, writing and maths. The course will provide the chance to trial new strategies between face to face session, as well as the opportunity to critically reflect with peers, share good practice and develop networking opportunities.

Outcomes
✔ To equip staff with the necessary tools to challenge high achievers.
✔ An understanding what greater depth looks like across the curriculum.
✔ To know how to construct a range of challenges to promote deeper thinking.
✔ The opportunity to work with colleagues, reflecting critically about putting the theory into practice.

Course Leaders:
Cath Wilkes
Tom Isherwood

“Gave me so many ideas and resources, thank you!”

Date & Time
21st Nov 2018 | 9.30am – 3.30pm
25th Mar 2019 | 9.30am – 3.30pm

Venue
The Flying High Academy
Ladybrook
Somersall Street,
Mansfield NG19 6EW

Cost
Flying High
TSA Members £200
Non-members £250

To book a place on this course:
http://www.flyinghighpartnership.co.uk/alliance-events

Contact details:
tsainfo@flyinghightrust.co.uk | 0115 989 1910
Do you want to give every child that opportunity to reach their potential?

We strive to provide you with the highest quality training for you to be able to implement the highest quality teaching for all children.

You will spend your time in school working alongside practising teachers.

You will learn from the very best teachers who are in the classroom today.

You will have all the opportunity to become a leader of the future and inspire the next generation to achieve a degree, just like you!
Licensed by the DfE to deliver NPQML, NPQSL, NPQH and NPQEL!

Completing your qualification with us, you will have access to:

- A full day induction and leadership celebration with compulsory delivery days held locally.
- A linear programme structure delivered by experienced, nationally recognised school leaders
- An opportunity to access the Masters programme via NTU, see leadership in action via our leadership focus days and the chance to network with fellow leaders across the region.

NPQEL – Next intake is scheduled for June 2019
NPQH – Residential induction for Spring term is 5th-6th February 2019
NPQSL – Induction day 20th November 2018 - Application deadline 11th October 2018
NPQML – Induction day 15th November 2018 - Application deadline 11th October 2018

*Spring term start dates available, please contact us for further details*

For more information and to apply:

GET IN TOUCH

DfE scholarships available, contact us to check your Eligibility

0115 989 1913
info@inspiringleaderstoday.com
www.inspiringleaderstoday.com
Pupil Premium Reviews

Pupil Premium Reviews are delivered by a team of nationally trained Pupil Premium Reviewers, all with extensive experience as school leaders and in system leadership.

Duration:
Pupil Premium Reviews vary in length depending on the size and situation of the school, but typical are 3 days in duration.

Review details:
Pupil premium reviews include the following activity:

- Full review of all key documentation, including pupil premium strategy, and a full review of data.
- Full day visit to include the following activity; lesson walk, lesson observation, interviews with key school leaders, staff and children.
- Post visit evaluation, to include a full report and support in forming an action plan and revised pupil premium strategy.
- Half day follow up visit to review the progress made.

It is recommended that schools commission a Pupil Premium Review if they identify issues with the school’s provision which may be recommended following an Ofsted visit.

We hope that this process will be supportive and developmental, ensuring a robust strategy to effectively meet the needs of your pupil premium children.

Outcomes:
- A clear plan for using pupil premium funding ensuring that the gap between eligible pupils and their peers is closed.

To arrange for a pupil premium review to be delivered:

Email: tsainfo@flyinghightrust.co.uk
Website: http://www.flyinghighpartnership.co.uk/alliance-events
Tel: 0115 989 1910

Cost
will be confirmed depending on review requirements.
Health Checks

Our health check team, consists of a group of experienced system leaders. This team are involved in a range of activity reviewing school performance, including Ofsted inspections, pupil premium reviews and MAT due diligence processes, and draw upon this experience to provide expert guidance and support through our health check process.

The process aims to provide schools with a supportive and developmental evaluation of your school’s current strengths and areas for development. Health Checks also provide a positive and pro-active way to ensure your team including leaders, governors, and staff are equipped and ready for an Ofsted inspection and confident in your own self-evaluation.

The content of a Health Check is developed in partnership with the school commissioning the review through the formation of a timetable which will reflect the core themes to be covered.

Timetables will usually include the following activity:

- Lesson observations
- Meetings with key school leaders
- Meetings with governors
- Interviews with children, parents and TAs
- Full work scrutiny
- Review of key documentation
- Review of data
- Health Checks typically begin with a welcome briefing for all staff, ensuring the day is framed as a supportive and developmental experience. At the end of the day verbal headlines will be fed back to the Headteacher.
- Up to ten days after the review a full Health Check report will be produced. This will detail areas of strength and actions the school may wish to undertake, including the identification of resources or examples of best practice which will support addressing next steps.

Cost

Costs: £850-£1,350 dependent on size of school.

To arrange a health check:

Email: tsainfo@flyinghightrust.co.uk
Website: http://www.flyinghighpartnership.co.uk/alliance-events
Tel: 0115 989 1910
Specialist Leaders of Education (SLEs) are experienced middle and senior leaders, who have a solid understanding of what outstanding leadership and teaching practice looks like within their areas of specialism. Our alliance has SLE with expertise in the following areas:

- Art
- Behaviour
- Computing
- Assessment
- Early Years
- English
- Leadership of curriculum
- Literacy
- Maths
- Modern Foreign Languages
- Music
- Parental Engagement
- Phonics
- Pupil premium
- SEND
- Science
- Teaching and Learning
- Deployment and development of TAs

SLEs can provide support to address whole school priorities, support individual staff or deliver CPD through twilights, staff meetings and inset days.

We work hard to ensure that support from SLEs can be accessed at an affordable cost to schools. SLEs are charged as follows:

<table>
<thead>
<tr>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>£325 per full day</td>
</tr>
<tr>
<td>£165 per half day</td>
</tr>
</tbody>
</table>

To discuss your requirements, please contact:

Email: tsainfo@flyinghightrust.co.uk
Website: http://www.flyinghighpartnership.co.uk/alliance-events
Tel: 0115 989 1910
Governing Body Reviews

Governing body reviews will be carried out by National Leaders of Governance (NLGs)

Suitable for:
Governing bodies and Heads

Duration:
Various depending on the needs of the school.

Review details:
The leadership capacity of chairs of governors, and governing boards can be developed and improved by:

- Building on the relationship between the chair of governors and the head teacher
- Focusing on raising standards to drive school improvement
- Self-evaluating their performance and developing their effectiveness and confidence
- Supporting their challenge of senior leaders
- Identifying priorities for development and drawing up an action plan

NLGs are experienced in carrying out external reviews of governance in all phases of school. These are usually commissioned against one of the following criteria:

- An Ofsted inspection where the Lead Inspector recommends a review
- Where attainment is below the floor standard
- Where the chair of governors is new
- Where there has been a period of turbulence in the governing board
- Where the working relationship between the head, chair head or senior leadership needs developing
- Where reassurance is required around the leadership and management of school and to enable it to provide the best possible education for its pupils and in preparation for an Ofsted inspection.

To arrange for a governing body review to be delivered:

Email: tsainfo@flyinghightrust.co.uk
Website: http://www.flyinghighpartnership.co.uk/alliance-events
Tel: 0115 989 1910

Cost will be confirmed depending on review requirements.
Bestwood Lodge Hotel
Bestwood Lodge Country Park
Nottingham
NG5 8NE

Cotgrave Candleby Lane School
Candleby Lane
Cotgrave
Nottinghamshire
NG12 3JG

Ernehale Junior School
Derwent Crescent
Gedling Road
Arnold
Nottinghamshire
NG5 6TA

Linby Scout HQ
Unit One, Trinity House
Robey Close, Linby
Nottinghamshire
NG15 8AA

Mapplewells Primary and Nursery School
Henning Lane
Sutton-in-Ashfield
Nottinghamshire
NG17 1HU

Ramsdale Golf Park Centre
Oxton Road
Calverton
NG14 6NU

The Flying High Academy
Ladybrook
Somersall Street
Mansfield
Nottinghamshire
NG19 6EW

invest in yourself
Candleby Lane School
Candleby Lane
Cotgrave
Nottingham NG12 3JG

0115 9891910

tsainfo@flyinghightrust.co.uk

www.flyinghighpartnership.co.uk