

**FHP Curriculum**

**Intent:**

Our FHP curriculum, underpinned by current research, ensures our children will be well-rounded individuals who are prepared for the next stage of their journey. It will promote the demonstration of compassion, integrity and a pursuit of excellence in order for our children to reach their potential. Our enquiry-based approach takes children on a journey of memorable learning through rich and purposeful experiences, culminating in authentic outcomes which leave a legacy on the wider world.

Fluency in the core subjects, with reading at the heart, enables access to the full curriculum and is therefore integral to our approach. The curriculum is carefully designed through enquiry drivers, for example: History, Geography and Science, ensuring **coverage**, **progression** and **retention** of transferrable knowledge and skills. It aims to provide inclusive and aspirational environments where learners thrive and build the cultural-capital they need to make aspirational choices about their own future, overcoming any barriers. In order to achieve this our curriculum is underpinned by the following principles:

* Relevant and current
* Empowers children
* Promotes character and heart
* Memorable
* Provides Opportunities

Our trust mission is to create the best schools in the universe and as part of this we celebrate the unique nature of each school. Our ethos of adopt, adapt and fly recognises the importance of a curriculum to meet the needs of each community. The implementation of the FHP core elements and principles provides all children with the knowledge and skills they are entitled to learn. We aim to make every day count!



**Overarching Enquiry Question** for each enquiry, e.g.: ‘Is it ever right to be wrong?’

Launch enquiry with a hook (this could be a memorable experience or sharing the exciting, authentic outcome so children invest in their learning)

**Make Every Day Count!**

**Provides Opportunities**

Our children will be prepared for the next stage of their journeys by experiencing a set of opportunities, including the FHP Passport, enabling them to be well-rounded and prepared, exemplifying our ‘Trust Values’.

**Relevant and Current**

Our children’s backgrounds and needs along with our current culture, climate and events determine the content of our curriculum.

We use the mantra:

*‘Because our children….we….’*

**Promotes Character and Heart**

We relentlessly focus on developing individuals who are resilient; show compassion and integrity and strive for excellence in all that they do.

**Memorable Learning**

Our curriculum achieves the balance of breadth and depth based on authentic, challenging learning experiences which lead to memorable learning that children can recall. It secures children with transferable knowledge they need for subsequent learning.

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**Empowers Children**

Our children will be given the vocabulary and opportunities to be aspirational, reflect on their learning, take risks, be brave, ask questions, solve problems, evaluate, develop peer critique methods and take ownership of their learning to develop their cultural capital.

**Our curriculum is underpinned by the following principles. Our curriculum (is):**

**Authentic Outcome**

All learning in the enquiry to lead toward an authentic outcome which will provide the children with the opportunity to reflect on and present their learning in a way that ensures it is meaningful and embedded.

**What you will see in our schools:**

**Enquiry Core Elements**

1. Enquiry question
2. Hook
3. Driven by an enquiry focus which ensures coverage, e.g.: History, Geography and Science
4. Use of 'FHP Key Knowledge Progression Document’ for progression and coverage
5. Key high-quality texts used
6. Promote a love of reading including reading aloud to children each day
7. Vocabulary development (including all tiers)
8. Support the development of memory, for example using knowledge organisers
9. An aspirational environment which celebrates what has been learnt and what is being learnt
10. Curriculum recording demonstrates high expectations and enables children to articulate their learning journey
11. Experiences and experts included
12. SMSC / Trust Values focus promoted within each enquiry
13. The Authentic Outcome & Celebration
14. Family engagement - they know what is being learnt and celebrate the authentic outcome
15. Assessment criteria
16. Incorporates Curriculum Scholars linked to Subject Leads